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Multilevel Governance in Education: Top-Down Governance, Transfer of Authority and Regional Cooperation: collective monograph / Jan de Groof, S. V. Jankiewicz, M. L. Agronovich, A. A. Belikov etc.; Executive editors Jan de Groof, S. V. Jankiewicz; National Research University Higher School of Economics. — M.: HSE Publishing House, 2019. — 336 pp. — 500 copies. — ISBN 978-5-7598-2143-4 (pbk.). — ISBN 978-5-7598-2050-5 (e-book).

This collective monograph presents the views of researchers and experts in the field of education and law on the issues of multi-level governance of education. Researchers and practitioners reflect on which principles the system of education should be built, which public institutions influence it, and what consequences the transfer of authority between different levels of government brings. Russian authors consider the results of recent reforms of redistribution of powers in the sphere of education, the impact of such redistribution on individual issues in the sphere as well as specific regional cases of redistribution of powers and cooperation. The monograph is supplemented by analytical annexes, which represent how different powers are redistributed in the sphere of education in Russia.

The monograph is intended for those engaged in educational research, especially in comparative regional studies, and for experts in the field of public administration, constitutional, administrative and municipal law.

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